

e- Syllabus



1	Course title	Introduction to German Literature		
2	Course number	2233331		
3	Credit hours	3		
	Contact hours (theory, practical)	3		
4	Prerequisites/coequisites	2203224		
5	Program title	Bachelor's Degree in German and English		
6	Program code	2203		
7	Awarding institution	University of Jordan		
8	School	Faculty of Foreign Languages		
9	Department	Department of European Languages		
10	Level of course	Third year		
11	Year of study and semester (s)	I. Semester 2023/2024		
12	Final Qualification	Bachelor Degree		
13	Other department (s) involved in teaching the course	None		
14	Language of Instruction	German		
15	Teaching methodology	□Blended □Online □ on campus		
16	Electronic platform(s)	□e-learning □Microsoft Teams □Skype □Zoom □Others		
17	Date of production/revision	07.10.2023		

18 Course Coordinator:

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19 Other instructors:

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20 Course Description:

This course provides an introduction to German literature, focusing on major literary works and authors from different periods. Students will explore various literary genres, themes, and styles, and develop skills in reading, analyzing, and discussing German literature in the original language.

21 Course aims and outcomes:

A- Aims:

- 1. To introduce students to the major literary movements, authors, and works of German literature.
- 2. To develop students' critical thinking and analytical skills through the interpretation and analysis of German literary texts.
- 3. To enhance students' language proficiency and vocabulary through reading and discussing literature in German.
- 4. To deepen students' cultural and historical understanding of German-speaking countries through the study of literature.
- 5. To foster an appreciation for German literature and its role in shaping the cultural and intellectual landscape.



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B- Intended Learning Outcomes (ILOs):

Upon successful completion of this course, students will be able to:

	T			
	PLO (1)	PLO (2)	PLO (3)	PLO (4)
PLOs				Demonstrate an
	Identify and	Analyze and	Engage in	expanded
ILOs of the	discuss major	interpret literary	meaningful	vocabulary,
course	literary	texts in German,	discussions about	particularly in the
	movements,	demonstrating an	German	context of literary
	authors, and	understanding of	literature,	analysis.
	works of German	themes, symbols,	expressing their	
	literature.	and literary	ideas and	
		techniques	opinions fluently	
		employed by the	and coherently in	
		authors	German.	
	PLO 5	PLO 6	PLO 7	
	Situate literary	Produce well-	Appreciate the	
	works within	structured and	aesthetic and	
	their cultural and	coherent simple	intellectual value	
	historical	written analyses	of German	
	contexts,	of literary texts in	literature and its	
	recognizing the	German.	contribution to	
	influences and		the wider literary	
	connections		tradition.	
	between literature			
	and society.			

22. Topic Outline and Schedule (Changes of dates here and further in the schedule are reserved/Änderungen vorbehalten):

Week	Lecture	Topic	Intended Learning Outcome	Learning Methods* /platform	Evaluation Methods**	Resource
	1.1	Einführung				
1	1.2	Orginzatorisches				
	1.3	Was sind literarische Gattungen?				
	2.1	Epik				
2	2.2	Lyrik				
	2.3	Dramatik				



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	3.1				
3	3.2	Literarische			
	3.3	Gattungen und Textsorten- Epik			
	4.1				
4	4.2	Literarische			
	4.3	Gattungen und Textsorten- Lyrik			
	5.1	Literarische			
5	5.2	Gattungen und			
3	5.3	Textsorten			
		Dramatik			
	6.1	Was sind Literaturepochen			
6	6.2	Literaturepochen –			
		Übersicht			
	6.3	Mittelalter			
	7.1	Mittelalter			
7		Das_dunkle			
	7.2	Mittelalter			
	7.3				
	8.1	Barock			
8	8.2	Barock / Abend –			
	8.3	Aufklärung			
	9.1				
9	9.2	Nathan der Weise –			
	9.3	Übersicht			
	10.1				
		Empfindsamkeit			
10	10.2	Goethe			
	10.3	Die Leiden des			
		jungen Werther			
1.1	11.1	_			
11	11.2	Die Leiden des			
	11.3	jungen Werther			



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	12.1				
12	12.2	Sturm und Drang			
	12.3	Weimarer Klassik			
	13.1				
13	13.2				
	13.3	Faust			
	14.1				
14	14.2				
	14.3	Romantik			

- Teaching methods include: Synchronous lecturing/meeting;
- Evaluation methods include: Homework, Assignments, Quiz, Exam.

23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Intended Learning Outcome	Period (Week)	Platform
Midterm	30%	Whatever we achieve till the midterm period			Presence face to face
Quiz or Assignment	10%	Will be discussed during the semester			
Participation, homework	10%				
Final Exam	50%				

24 Course Requirements

(e.g. students should have a Reader , internet connection, account on a specific software/platform...etc):





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Course Policies:

A- Attendance policies:

Only the number of absences allowed by the university is accepted. Low attendance ,eans being excluded from the course.

B- Absences from exams and submitting assignments on time:

Mid-term and finals can be made up with an official excuse.

- C- Health and safety procedures:
- D- Honesty policy regarding cheating, plagiarism, misbehavior: Upon the university regulations
- E- Grading policy: Upon the university regulations
- F- Available university services that support achievement in the course.

26 References:

A- Required book(s), assigned reading and audio-visuals:

Text Book(s) – A reader has been assembled using mainly:

https://studyflix.de/

The Text Book (PDF) is available by Al-Ameriyah Bookshop.

A dictionary will be needed to prepare essential vocabulary.

27 Additional information:

Other References can be used as needed and will be declared during the Semester.

Änderungen vorbehalten.

Name of Course Coordinator:Sarah Salih	Signature:Sarah Date: 07.10.2023
Head of Curriculum Committee/Department:	Signature:
Head of Department:	Signature:
Head of Curriculum Committee/Faculty:	Signature:
Dean:	- Signature: